

Social Studies Standards- VA

2nd Grade-

- 2.1** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- identifying artifacts and primary and secondary sources to understand events in American history;
 - using basic map skills to locate places on maps and globes to support an understanding of American history;
 - asking appropriate questions to solve a problem;
 - comparing and contrasting people, places, or events in American history;
 - recognizing direct cause-and-effect relationships;
 - making connections between past and present;
 - using a decision-making model to make informed decisions;
 - practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and
 - defending positions orally and in writing, using content vocabulary.

United States History to 1865

- USI.9** The student will apply social science skills to understand the causes, major events, and effects of the Civil War by
- describing the cultural, economic, and constitutional issues that divided the nation;
 - explaining how the issues of states' rights and slavery increased sectional tensions;
 - locating on a map the states that seceded from the Union and those that remained in the Union;
 - describing critical developments in the war, including the location of major battles; and
 - describing the effects of war from the perspectives of Union and Confederate soldiers (including African American soldiers), women, and enslaved African Americans.

United States History- 1865 to Present

- USII.5** The student will apply social science skills to understand the changing role of the United States from the late nineteenth century through World War I by
- explaining the reasons for and results of the Spanish-American War;
 - describing Theodore Roosevelt's impact on the foreign policy of the United States; and
 - evaluating and explaining the reasons for the United States' involvement in World War I and its international leadership role at the conclusion of the war.
- USII.6** The student will apply social science skills to understand the social, economic, and technological changes of the early twentieth century by
- explaining how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living;
- USII.7** The student will apply social science skills to understand the major causes and effects of American involvement in World War II by
- explaining the causes and events that led to American involvement in the war, including the attack on Pearl Harbor;

- b) locating and describing the major events and turning points of the war in Europe and the Pacific; and
 - c) explaining and evaluating the impact of the war on the home front.
- USII.8** The student will apply social science skills to understand the economic, social, and political transformation of the United States and the world between the end of World War II and the present by
- c) examining the role of the United States in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges
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World History- 1500 to Modern Times

The Modern Era

- WHII.10** The student will apply social science skills to understand World War I and its worldwide impact by
- a) explaining economic and political causes and identifying major leaders of the war, with emphasis on Woodrow Wilson and Kaiser Wilhelm II;
 - b) describing the location of major battles and the role of new technologies;
 - c) analyzing and explaining the terms of the Treaty of Versailles and the actions of the League of Nations, with emphasis on the mandate system;
 - d) citing causes and consequences of the Russian Revolution;
 - e) explaining the causes and assessing the impact of worldwide depression in the 1930s; and
 - f) examining the rise of totalitarianism.
- WHII.11** The student will apply social science skills to understand World War II and its worldwide impact by
- a) explaining the major causes of the war;
 - b) describing the leaders of the war, with emphasis on Franklin D. Roosevelt, Harry Truman, Dwight D. Eisenhower, Douglas MacArthur, George C. Marshall, Winston Churchill, Joseph Stalin, Adolf Hitler, Hideki Tojo, and Hirohito;
 - c) describing the major events, including major battles and the role of new technologies;
- WHII.12** The student will apply social science skills to understand the conflicts during the second half of the twentieth century by
- a) explaining the causes of the Cold War, including the competition between the American and Soviet economic and political systems and the causes of the collapse of communism in the Soviet Union and Eastern Europe;
 - b) describing the major leaders and events of the Cold War, including the location of major conflicts;
 - c) describing conflicts and revolutionary movements in Asia and their major leaders, including Mao Tse-tung (Zedong), Chiang Kai-shek, Deng Xiaoping, and Ho Chi Minh; and

Virginia and United States History- The United States since World War II

VUS.12 The student will apply social science skills to understand the United States' foreign policy during the Cold War era by

- a) locating and explaining the political boundary changes, and the formation of the United Nations and the Marshall Plan;
- b) explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- c) analyzing the efforts of the United States to protect Western Europe, including the role of the North Atlantic Treaty Organization (NATO);
- d) analyzing the changing role of the United States in Asia, including Korea, Vietnam, and China;
- e) evaluating and explaining how policy changes impacted the United States' relationships in Latin America;
- f) analyzing the domestic impact of the Cold War; and